

MEMORANDUM

TO: NC Board of Barber Examiners

FROM: Sherod A. Holloway, Board Member

DATE: October 7, 2020

RE: The North Carolina State Board Instructor's Examination

- 1. Proposed New Format to Refashion the Practical Portion of the North Carolina State Board Instructor's Exam**

See attached proposal

1. Proposal to Refashion the Practical Portion of the **Current North Carolina Barber Examiners** **Instructor's Test**

When licensing Barber Instructors, it is imperative to select those that are able to communicate a message clearly, command/control a room, gain the respect of pupils and are creatively inclined. After observing testing, I have opined that it could use refashioning. Two hours is lengthy, and amendments should be considered. Inefficient time spent by inspectors inhibits the man hours necessary to possibly visit, grade, open barbershops, or monitor and engage in school dealings, which is critical at this juncture.

It is my recommendation, to allow candidates 1.5 or 2 hours, to teach the required following six topics in segments. Here are two suggested outlines:

Outline 1

Shaving (five parts) – 20 minutes

Scientific Rest Facial – 15 minutes

Hair Cut – 25 minutes

Permanent Wave – 10 minutes

Relaxer – 10 minutes

Color – 10 minutes

Total Time – 1.5 hours

Outline 2

Shaving (five parts) – 30 minutes

Scientific Rest Facial – 20 minutes

Hair Cut – 30 minutes

Permanent Wave – 15 minutes

Relaxer – 15 minutes

Color – 10 minutes

Total Time – 2 hours

Each candidate will be required to submit a weekly lesson plan. Each day will include a topic (i.e. Monday ~ Shaving, Tuesday ~ Scientific Rest Facial, Wednesday ~ Haircut, Thursday ~ Permanent Wave and Relaxer, Friday ~ Color). This is submitted for grading and is mandatory. It is also not to be used during testing. The justification is that weekly lesson plans are a required tool to supplement curriculums for guidance and organization. It displays the candidate's level of knowledge, creativity and organization.

During testing, candidates are to teach on every topic for the allotted time frame, with less interruptions and minimal prompting only to sustain flow. Whiteboard and/or props are acceptable. Questioning and S.W.O.T. analysis will take place after each topic and not impede on the participant's time.

Ultimately, our goal is to have a more realistic, efficient and productive examination that breeds qualified, and prepared instructors that will educate and mentor our next generation of industry leaders.